



# LEAVELL COLLEGE

## NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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LSCM1351-0030: World History

Fall 2015

Monday: 8:00 p.m. – 10:00 p.m.

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SFL Center  
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*The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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### Core Value

Each academic year, a core value is emphasized. This academic year, the core value is *Mission Focus*:

*“We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local Church and its ministries.”*

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### Course Description

The purpose of this course is to introduce the students to the broad themes in the development of world history with primary emphasis on western civilization. The survey will include the study of significant ideas, individuals, movements and institutions in the rise and development of western civilizations.

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### Student Learning Outcomes

At the conclusion of the semester, the student will be able to demonstrate:

1. An introductory knowledge of the historian's perspective and method;
2. Knowledge of basic historical and geographical data;
3. Understanding of the processes of cultural development, interaction and diffusion;
4. Basic knowledge of a Christian understanding of history;
5. The ability to think historically and critically, placing individuals, movements and ideas within their proper context;
6. A capacity to communicate historical knowledge clearly and concisely in written examination and term papers.

7. Broadened perspective on the world and on awareness of the distortions of ethnocentrism and self-centeredness.

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### Course Texts

Sherman, Dennis and Joyce Salisbury, *The West in the World* 3rd Edition. Boston: McGraw Hill, 2007.

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### Course Requirements and Grading

1. School policies concerning absences and tardiness will be strictly enforced. 5 hr. Any student missing more than one-fourth of the classroom hours (9 hours) will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one absence. Roll will be taken at the beginning of each period. It is the responsibility of the student to contact the professor if he/she is tardy and roll has already been taken.
2. Two examinations will be given during the semester, a mid-term and a final exam. These tests will cover both materials discussed in class and material taken from the readings. These tests will consist of objective sections (matching, true/false and multiple answer questions) and subjective sections (identification and essay questions.) Each exam will only cover material from that particular section, including the final exam. Any student who misses the mid-term exam is expected to schedule a make-up exam. Any student who misses the mid-term exam is expected to schedule a make-up exams within one week of the missed exam. Any mid-term exam not made-up within two weeks of the original exam date will be given the grade of zero. The sectional exams will count for 25% of the semester grade.
3. **Book Review:** Each student will write and submit one critical review of a book relevant to the course material. The review should be 4 to 7 double-spaced typewritten pages in length. Form should follow Turabian, 6th edition. Each review should contain the following information:
  - 1) A bibliographical entry for the book,
  - 2) A brief biographical sketch of the author,
  - 3) A brief summary (five or six paragraphs) of the contents of the book,
  - 4) A statement of the author's purpose and the extent to which the purpose was realized,
  - 5) A statement regarding the book's uniqueness,
  - 6) A description of the author's style,
  - 7) A description of the author's biases,
  - 8) A concluding evaluation.

**The review will be turned in at the beginning of class on November 16th.** The review will be graded on clear organization, spelling, form and grammar as well as content and interaction with the book.

4. **Biographical Essay:** Each student will write and submit a 4-7 page biographical essay on a historical figure from the textbook. The essay must reference at least three sources. All essays should have a title page, footnotes/endnotes and a bibliography. The essay should be double-spaced and follow Turabian, 6th edition, for style. They will be graded on clear organization, spelling, form and grammar as well as on content. **Essays will be turned in at the beginning of class on November 16th. Grace period thru November 30th,**

5. Each student is responsible for reading the assigned sections of the texts before each class period. There will be a reading quiz at the beginning of each class period. Reading quizzes will compose 10% of the semester grade.

6. All students are responsible for being in the classroom on time, reading the assigned materials and participating in the class discussions. Therefore, each student will receive a class participation grade based on the following criteria: class attendance and tardiness, contribution to class discussions and completion of the reading assignments. **A statement indicating the completion of the reading assignments will be submitted by each student at the time of the final examination..**

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### Course Evaluation/Grading

The final grade for the course will be determined as follows:

a. Mid-term Exam	30%
b. Final Exam	30%
c. Biographical Essay	15%
d. Book Review	15%
e. Reading Quizzes	10%
<b>Final Grade</b>	<b>100%</b>

### NOBTS Grading Scale

A	93100
B	8592
C	7784
D	7076
F	69 or below

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### Course Outline

Week Date Topics

SS= Sherman and Salisbury

1 8/24 Orientation  
The Nature of History

2 8/31 The Ancient Near East

55:3-40

		Greek Civilization	55:45-77
3	9/7	<b>No Class-Labor Day</b> The Hellenistic World Rome: Republic-Empire	55:83-111 55:117-144; 149-184
4	9/14	Christianity and Roman Empire A World Divided	
5	9/21	The Middle Ages: 750-1000	SS:189-220;SS:227-255
6	9/28	The High Middle Ages: 1000-1300 The Late Middle Ages: 1300-1500	SS:261-294 SS:301-325
7	10/5	The Renaissance and Reformation	SS:331-366;369-404
8	10/12	European Expansion: 1450-1700 European Society and Politics: 1600-1715	SS:407-437 SS:443-477

### **Mid-Term Exam**

9	10/19	<b>Fall Break!</b>	
10	10/26	The Scientific Revolution and The Enlightenment: 1600-1800	SS:484-510
11	11/2	You Say You Want A Revolution? (American, French,Industrial)	SS:515-548;553-583 SS:587-616
12	11/19	Coping With Change: 1815-1850 Unifying Nations: 1850-1870	SS: 619-649 SS: 654-672
13	11/16	Mass Politics and Imperial Domination: 1870-1914 Modern Life and the Culture of Progress: 1850-1914	SS: 676-702 SS: 706-731

### **Biographical Essay Due**

14	11/23	<b>Thanksgiving- No Class</b> World War and Revolution: 1914-1920 Dictators,Depression and WWII: 1920-1945	SS: 737-763 SS: 769-805
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### **Book Review Due**

15	11/30	Superpower Struggles and Global Transformations: 1945-1980s The Present in Perspective	SS: 811-846 SS: 851-877
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16      **12/7 Review: All Work Must Be Turned In!**

17      12/14 **Final Exam**

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### **Additional Course Information**

**Attendance:** The student will attend and participate in the class sessions. The class will adhere to the attendance policy stated in the seminary catalog. Any student missing more than nine hours will automatically fail the class, unless excused by the Dean of Leavell College. Three tardies will count as one absence.

**Appropriate Online/Classroom Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in the classroom setting as well as online in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the academic environment.

**Computer/Phone Usage Policy:** Laptops are to be closed or used appropriately during class, and phones are not to be used unless directed by the professor.

**Academic Honesty Policy:** All NOBTS students are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies when a student is taking quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Course Schedule:** Course schedule is subject to change during the semester. The professor reserves the right to make changes to the schedule and course requirements as needed for the purpose of enhancing the student learning process

If you have any questions about Blackboard, SelfServe, or ITC services, please access the ITC page on our website: [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

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### **Selected Bibliography**

Benko, Stephen. Pagan Rome and the Early Christians. Bloomington: Indiana University Press, 1984.

Boardman, John. The Oxford History of the Classical World. New York: Oxford University Press, 1988.

Christ, Karl. The Romans: An Introduction to Their History and Civilization. Berkeley: University of California Press, 1987.

Crawford, Michael. The Roman Republic. Cambridge, Massachusetts: Harvard University Press, 1982.

Ferguson, John. The Religions of the Roman Empire. London: Thames & Hudson, 1989.

Fossier, Robert. The Cambridge Illustrated History of the Middle Ages. New York:

Cambridge University Press, 1989.

Grant, Michael. *Constantine the Great: The Man and His Times*. New York: Scribner's, 1994.

MacMullen, Ramsay. *Paganism in the Roman Empire*. New Haven, Connecticut: Yale University Press, 1974.

Southern, R. W. *Western Society and the Church in the Middle Ages*. Hammondsworth, England: Penguin Books, 1970.

Spitz, Lewis William. *The Protestant Reformation*. Englewood Cliffs, New Jersey: Prentice-Hall, 1966.

Wilkin, Robert Lewis. *The Christians as the Romans Saw Them*. New Haven, Connecticut: Yale University Press, 1984.

#### Reformation and Modern History

Bailyn, Bernard. *The Ideological Origins of the American Revolution*. Cambridge, Massachusetts: Harvard University Press, 1992.

Elliot-Binns, Leonard Elliot. *The Reformation in England*. Hamden, Connecticut: Archon Books, 1966.

Foote, Shelby. *The Civil War: A Narrative*. New York: Random House, 1974.

Gay, Peter. *The Enlightenment: An Interpretation; The Rise of Modern Paganism*. New York: Knopf, 1966.

Hoffman, Ronald. *Religion in a Revolutionary Age*. Charlottesville, Virginia: University Press of Virginia, 1994.